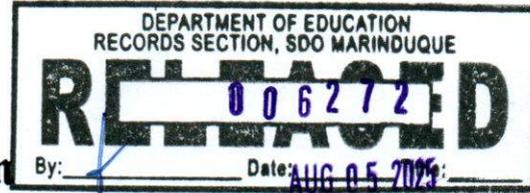




Republic of the Philippines
Department of Education
 SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

MEMORANDUM

SGOD-2025-104

TO: Assistant Schools Division Superintendent
 Chief Education Supervisor, CID/OIC, SGOD
 Public Schools District Supervisors
 Concerned Public Elementary and Secondary School Heads
 All Others Concerned

FROM: **LYNN G. MENDOZA, EdD**
 OIC, Schools Division Superintendent

SUBJECT: **REGIONAL EVALUATORS FOR THE NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES (NEAP) QUALITY ASSURANCE OF PROFESSIONAL DEVELOPMENT (PD) PROGRAMS**

DATE: August 1, 2025

1. Attached is Memorandum HRDD-2025-096 from the Office of the Regional Director, Dr. Nicolas T. Capulong, CESO III, titled "*Regional Evaluators for the National Educators Academy of the Philippines (NEAP) Quality Assurance of Professional Development (PD) Programs,*" which releases the composition and official list of the Regional PD Evaluators.

2. Relative to this, this Office congratulates the following personnel who have successfully undergone orientation and training and have qualified content specialization and relevant experience as required by the HRDD-NEAP-R:

NO.	NAME	POSITION	SCHOOL/OFFICE	EXPERTISE
1	Dr. Ma. Corazon A. Borja	Principal II	Mogpog NHCS	English
2	Maita M. Lazares	Education Program Supervisor	SGOD	Mathematics
3	Kyle David V. Atienza	Senior Education Program Specialist	SGOD-HRDS	Science
4	Dr. Mariam B. Rivamonte	Education Program Supervisor	CID	General Education



5	Norman P. Romasanta	Principal II	Malibago ES	General Education
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3. As Regional PD evaluators, they may either be assigned as a PD program design evaluator or as a PD program content evaluator, with the following duties and responsibilities:

3.1. Regional PD Program Design Evaluator

- a. Review and evaluate each element in the detailed PD program design based on the quality standards set.
- b. Evaluate the evidence of each quality standard in the relevant section of the detailed PD program design.
- c. Evaluate the alignment of the objectives with the session content, methodology/activities, output, and intended learning outcomes.
- d. Ensure the alignment of the proposal to the Philippine Professional Standards for Teachers and School Leaders.
- e. Check individual attachment for consistency, accuracy, and compliance with requirements.
- f. Consolidate the result of evaluation through the Quality Assurance Recommendation Form.
- g. Prepare clearly articulated recommendations for PD programs that failed to meet the QA standards, for compliance with the PD program owner.
- h. Endorse the QA recommendation to the QA Certification Approver.

3.2. Regional Content Evaluator

- a. Evaluate the proposal based on the alignment of the objectives, content, methodology, and output with the Philippine Professional Standards for Teachers (PPST)/Philippine Professional Standards for School Heads (PPSSH)/Philippine Professional Standards for Supervisors (PPSS).
- b. Evaluate the appropriateness, accuracy, and adequacy of the content based on the identified developmental needs of the target participants.
- c. Evaluate the structure and sequence of the content areas.
- d. Evaluate the alignment of the content areas with the curriculum standards.
- e. Assure the quality of the resource package (session guides, slide decks, and participants hand-outs) based on the appropriateness, accuracy, and adequacy of content to support the attainment of the learning objectives.

4. For clarifications, please contact the National Educators Academy of the Philippines in the Region (NEAP-R) through the email address mimaropaneap@deped.gov.ph.

5. Immediate dissemination of the contents of this Memorandum is desired.

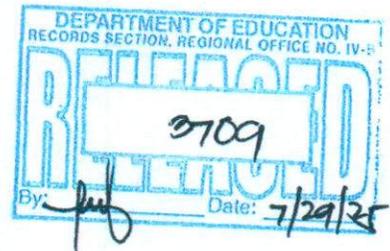
/SGOD-HRDS-KDA



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Republic of the Philippines
Department of Education
MIMAROPA REGION



Office of the Regional Director

MEMORANDUM
HRDD-2025-096

TO : SCHOOLS DIVISION SUPERINTENDENTS

FROM : NICOLAS T. CAPULONG, PhD, CESO III
Director IV
Regional Director

**SUBJECT : REGIONAL EVALUATORS FOR THE NATIONAL EDUCATORS
ACADEMY OF THE PHILIPPINES (NEAP) QUALITY ASSURANCE
OF PROFESSIONAL DEVELOPMENT (PD) PROGRAMS**

DATE : July 28, 2025

In accordance with DepEd Memorandum No. 44, s. 2023, or the *Interim Guidelines for the Quality Assurance of and Monitoring of and Evaluation of NEAP Core Programs*, ensures that teacher and school leaders are provided with professional development (PD) programs that are evidence-informed, standards-based, and results driven.

In relation this, this Office through the Human Resource Development Division – National Educators Academy of the Philippines in the region (HRDD-NEAP-R) releases the composition and official list of the Regional PD Evaluators (*Enclosure 1*)

For the purpose of reviewing and evaluating PD program proposals of Schools Division Offices (SDOs), the HRDD-NEAP-R shall form PD Program Evaluation Committee composed of at least three(3) members (2 PD program design evaluators and one(1) PD content expert or vice-versa) who have undergone orientation and training and have qualified content specialization and relevant experience as required by the PD program proposal. Kind see Enclosure 2 for the detailed duties and responsibilities of the PD Evaluators.

For concerns and questions, kindly contact the National Educators Academy of the Philippines in the Region (NEAP-R) through email at mimaropaneap@deped.gov.ph, or telephone number (02) 8637-3553.

For dissemination and appropriate action

HRDD-NEAP-R / JJMP



Address: Meralco Avenue corner St. Paul Road, Pasig City
Telephone Nos.: (02) 8631-4070 | (02) 8637-2895 | (02) 8637-1799
Email Address: mimaropa.region@deped.gov.ph
Website: depedmimaroparegion.ph





Republic of the Philippines
Department of Education
MIMAROPA REGION

Office of the Regional Director

Enclosure 1

COMPOSITION OF PD EVALUATORS COMMITTEE AND OFFICIAL LIST OF REGIONAL PD EVALUATORS

Regional PD Evaluators Committee

Approving Authority – Regional Director

Recommending Approval – Assistant Regional Director

Reviewed By – HRDD Chief

At least three(3) PD Evaluators - (2 PD program design evaluators and one(1) PD content expert or vice-versa)

List of Regional PD Evaluators

NO.	SDO	FULLNAME	POSITION
ENGLISH			
1	Calapan City	Ma. Katrina Sandra Magcamit-Cortez	Education Program Supervisor
2	Calapan City	Joey B. Gutierrez	Chief Education Supervisor
3	Marinduque	Ma. Corazon A. Borja	Principal II
4	Occidental Mindoro	Adelardo I. Malaluan	Education Program Supervisor
5	Oriental Mindoro	Eddy A. Dalisay	Education Program Supervisor
6	Romblon	Lucin F. Fruelda	Education Program Supervisor
7	Palawan	Christine Heidi B. Garcellano	Public Schools District Supervisor
MATHEMATICS			
1	Calapan City	Elsa M. Lim	Education Program Supervisor
2	Marinduque	Maita M. Lazares	Education program Supervisor
3	Occidental Mindoro	Johnna I. Tajonera	Chief Education Supervisor
4	Palawan	Nenito J. Bisaya	Planning Officer
5	Puerto Princesa City	Marie Vic C. Velasco	Education Program Supervisor
6	Romblon	Rogelio Jr. B. Candido	Education Program Supervisor
7	Regional Office	Jun-Jun M. Pabillo	Education Program Specialist II



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8	Regional Office	Feejay A. Dimaculangan	Education Supervisor	Program
9	Regional Office	Herminio Jose C. Catud	Education Supervisor	Program
MAPEH				
1	Calapan City	Emmanuel C. Alveyra	Education Supervisor	Program
2	Occidental Mindoro	Ma. Rubynita T. Del Rosario	Education Supervisor	Program
3	Occidental Mindoro	Mariphe M. Dusaran	Principal IV	
4	Oriental Mindoro	Rock Amiel D. Arzobal	Senior Education Specialist	Program
SOCIAL STUDIES				
1	Occidental Mindoro	Revalyn B. Echivarre	Principal IV	
2	Oriental Mindoro	Victor D. Gardoce	Principal IV	
3	Romblon	Sarah Jane M. Avanzado	Public Schools Supervisor	District
4	Palawan	Hussein Daud	Education Supervisor	Program
FILIPINO				
1	Calapan City	Marlon L. Francisco	Education Supervisor	Program
SCIENCE				
1	Calapan City	Noida D.G. Castro	Education Supervisor	Program
2	Marinduque	Kyle David V. Atienza	Senior Education Supervisor	Program
3	Puerto Princesa City	Rolando A. Taha	Education Supervisor	Program
4	Romblon	Apryl C. Bagnate	Education Supervisor	Program
5	Romblon	Melchor M. Famorcan	Chief Education Supervisor	
6	Romblon	Ace V. Rufon	Public Schools Supervisor	District
EPP/TLE/TVL				
1	Calapan City	Marino C. Cueto	Education Supervisor	Program
2	Oriental Mindoro	Dindo M. Generato	Education Supervisor	Program
3	Regional Office	Aurora L. Caguia	Education Supervisor	Program
4	Regional Office	Robert B. Trajano	Senior Education Specialist	Program
VALUES EDUCATION				
1	Calapan City	Dennis A. Bermoy	Education Supervisor	Program
2	Occidental Mindoro	Marilu A. Federi	Principal IV	

3	Palawan	Maylyn G. Dilig	Senior Education Program Supervisor
4	Romblon	Chiara M. Berano	Senior Education Program Specialist
GENERAL EDUCATION			
1	Calapan City	Allan L. Paigao	Chief Education Supervisor
2	Oriental Mindoro	Haide M. Padua	OIC - Chief Education Supervisor
3	Marinduque	Mariam B. Rivamonte	Education Program Supervisor
4	Marinduque	Norman P. Romasanta	Principal II
5	Regional Office	Eric G. Teñoso	Education Program Supervisor
LEADERSHIP			
1	Puerto Princesa City	Eleazer B. Arellano	Chief Education Supervisor
2	Occidental Mindoro	Elizabeth T. Delas Alas	Chief Education Supervisor
3	Puerto Princesa City	Cyril C. Serador	Chief Education Supervisor
4	Palawan	Pedro J. Dandal Jr.	Chief Education Supervisor
5	Regional Office	Florinda B. Dimansana	Chief Education Supervisor
<i>***Nothing Follows***</i>			



Republic of the Philippines
Department of Education
MIMAROPA REGION

Office of the Regional Director

Enclosure 2

DUTIES AND RESPONSIBILITIES

Human Resource Development Division – National Educators Academy of the Philippines in the Region (HRDD-NEAP-R)

- Receive and pre-screen the completeness of PD program proposals.
- Evaluate PD program proposals and LR Materials based on the standards and procedures set.
- Review and validate evaluation results
- Prepare clearly articulated recommendations for PD proposals that failed to meet all the quality standards
- Prepare and issue PD Program Quality Assurance Certification to PD program proposals that completely meet the quality standards.
- Monitor and evaluate the actual implementation of all quality-assured PD programs
- Provide technical assistance in the conduct of the End-of-PD program evaluation

PD Program Evaluators

For the purpose of reviewing and evaluating PD Program proposals, HRDD-NEAP-R shall form PD Program Evaluation Committee composed of PD program design and content evaluators who have undergone orientation and training and have qualified specialization relevant experience as required by the PD program proposal.

1. PD Program Design Evaluators
 - a. Review and evaluate each element in the detailed PD program design based on the quality standards set.
 - b. Evaluate the evidence of each quality standard in the relevant section of the detailed PD program design.
 - c. Evaluate the alignment of the objectives with the session content, methodology/activities, output and intended learning outcomes.
 - d. Ensure the alignment of the proposal to the Philippine Professional Standards for Teachers and School Leaders.
 - e. Check individual attachment for consistency, accuracy, and compliance with requirements.
 - f. Consolidate the result of evaluation through the Quality Assurance Recommendation Form
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 - h. Endorse the QA recommendation to the QA Certification Approver



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Certificate No. PIP QMS
24 93 0192

2. PD Program Content Evaluator

- a. Evaluate the proposal based on the alignment of the objectives, content, methodology, and output with the Philippine Professional Standards for Teachers (PPST) / Philippine Professional Standards for School Heads (PPSSH) / Philippine Professional Standards for Supervisors (PPSS).
- b. Evaluate the appropriateness, accuracy, and adequacy of the content based on the identified developmental needs of the target participants.
- c. Evaluate the structure and sequence of the content areas.
- d. Evaluate the alignment of the content areas with the curriculum standards.
- e. Assure the quality of the resource package (session guides, slide decks, and participant's hand-outs) based on the appropriateness, accuracy, and adequacy of content to support the attainment of the learning objectives.